



# Putteridge Primary School

## PREVENT DUTY RISK ASSESSMENT

---

### Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding. Schools have a duty of care to their staff and pupils which includes safeguarding them from being drawn into terrorism – this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children to prevent concerns from escalating. School form part of the wider safeguarding system for children. This system is further explained in the statutory guidance documents Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2023). Schools should work with social care, the police, health and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is address within the Government’s Prevent Strategy. The Counter-Terrorism and Security and Security Act 2015 places a duty on schools to have “due regard to the need to prevent people from being drawn into terrorism”.

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which need to be addressed

### Prevent Risk Assessment

Putteridge Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from being drawn into terrorism.

Risk Area	Hazard	Existing Measures <i>What is in place to ensure efficient understanding and buy-in from staff</i>	RAG	Proposed Actions <i>What is needed to address identified risk?</i>	Lead by	Date for completion
Safeguarding	Staff are unaware of the Prevent Strategy or of radicalisation and extremism as safeguarding issues	<ul style="list-style-type: none"> <li>• CP training for all staff 3-yearly</li> <li>• Annual safeguarding updates in September for teaching staff</li> <li>• All staff to read KCSiE and complete knowledge check in September and February</li> <li>• Prevent Strategy spotlight online training module</li> <li>• Policy reviewed and updated annually (September)</li> </ul>		<ul style="list-style-type: none"> <li>• Immediately share any updates that come through from the safeguarding team</li> <li>• Ensure staff are familiar with the risk assessment</li> </ul>	VP	
	Staff are unaware of school procedure for handling concerns or staff are reluctant to raise concerns in relation to extremism or radicalisation	<ul style="list-style-type: none"> <li>• All staff aware of procedures to report Prevent concerns as explained in CP training and KCSiE updates.</li> <li>• Teaching staff completed Prevent Strategy online spotlight training (23.1.24)</li> <li>• Posters up in staff areas showing the Luton Prevent in Education referral pathway</li> </ul>		<ul style="list-style-type: none"> <li>• Further training around safeguarding policy for non-teaching staff to ensure everyone is comfortable sharing concerns around radicalisation and extremism and that they know how to do so.</li> </ul>	VP	
	Staff are unsure/unaware of how to identify children at risk of radicalisation	<ul style="list-style-type: none"> <li>• CP training for all staff 3-yearly</li> <li>• Annual safeguarding updates in September for teaching staff</li> <li>• All staff to read KCSiE and complete knowledge check in September and February</li> <li>• Prevent Strategy spotlight online training module</li> </ul>		<ul style="list-style-type: none"> <li>• Include questions in mid-year safeguarding knowledge check and weekly quiz relating to identification of children at risk</li> <li>• Further training for non-teaching staff</li> </ul>	VP	
	Staff do not feel confident about raising concerns about risks to pupil safety	<ul style="list-style-type: none"> <li>• CP training for all staff 3-yearly</li> <li>• Annual safeguarding updates in September for teaching staff</li> </ul>		<ul style="list-style-type: none"> <li>• Further training for non-teaching staff</li> </ul>	VP	

		<ul style="list-style-type: none"> <li>All staff to read KCSiE and complete knowledge check in September and February</li> <li>Prevent Strategy spotlight online training module</li> </ul>		<ul style="list-style-type: none"> <li>Inclusion of a whistleblowing element to the policy and procedures</li> </ul>		
	Risk to pupils in external learning environments / working with external education providers or support workers	<ul style="list-style-type: none"> <li>Clear systems in place for all visitors to the school for identity and DBS checks (see policy)</li> <li>Visitors wear coloured lanyards according to level of clearance</li> <li>All visitors / volunteers required to read information leaflet regarding safeguarding policy and procedures in school</li> </ul>		<ul style="list-style-type: none"> <li>As part of established procedures, visitors required to confirm their understanding of Prevent</li> </ul>	VP / CM	
Leadership / Organisational Values	Staff are not aware / do not subscribe to the values / ethos of the school	<ul style="list-style-type: none"> <li>Staff INSET Sept 2023 – ethos, values, vision and mission statement of the school</li> </ul>		<ul style="list-style-type: none"> <li>Provide training for those who did not attend INSET</li> <li>Review recruitment and induction programmes as well as ongoing staff development to ensure they reflect the values of the school</li> </ul>	CP / NC / VP	
	A whole school approach to British Values is not taken	<ul style="list-style-type: none"> <li>British values display in halls and classrooms</li> <li>British values explored through weekly assembly themes in both key stages</li> <li>British values explicitly woven in to the SRE, RE, PSHE &amp; C curriculum</li> <li>British Values incorporated in School vision and mission statement</li> </ul>				

	Lack of leadership ownership of extremism / radicalisation concerns and lack of leadership oversight	<ul style="list-style-type: none"> <li>All staff have received safeguarding updates – Sept '23</li> <li>Teaching staff training on whistleblowing procedures – Nov '23</li> </ul>		<ul style="list-style-type: none"> <li>Provide training for non-teaching staff to ensure understanding of risks around radicalisation / extremism</li> <li>Ensure Safeguarding Governor understands risks around extremism / radicalisation</li> <li>Safeguarding Governor to complete Prevent training</li> </ul>	VP / Governors	
	Compliance with the Prevent Duty is unsatisfactory	<ul style="list-style-type: none"> <li>CP training for all staff 3-yearly</li> <li>Annual safeguarding updates in September for teaching staff</li> <li>All staff to read KCSiE and complete knowledge check in September and February</li> <li>Prevent Strategy spotlight online training module</li> <li>Policy reviewed and updated annually (September)</li> </ul>		<ul style="list-style-type: none"> <li>Provide training for non-teaching staff to ensure understanding of risks around radicalisation / extremism</li> <li>Completion of risk assessment in relation to the risks and vulnerabilities within school, the local area and for individuals.</li> </ul>	VP	
Partnership	Ineffective process and lack of coordination around sharing of concerns re: radicalisation and extremism	<ul style="list-style-type: none"> <li>CP training for all staff 3-yearly</li> <li>Annual safeguarding updates in September for teaching staff</li> <li>Prevent ECP spotlight training Jan '24</li> </ul>		<ul style="list-style-type: none"> <li>Provide training for non-teaching staff to ensure understanding of information sharing and how to raise concerns</li> <li>Posters detailing Prevent referral process displayed in all staff areas</li> <li>Utilise existing referral pathways</li> </ul>	VP	
	School unaware of how to access statutory assistance to support vulnerable individuals	<ul style="list-style-type: none"> <li>DSL attends LA DSL meetings and receives regular updates from LA Safeguarding Lead as well as Steph Golby (LA Prevent in Education Officer)</li> <li>Prevent ECP spotlight training Jan '24</li> </ul>				

	School has limited access to resources/best practice	<ul style="list-style-type: none"> <li>• DSL attends LA DSL meetings and receives regular updates from LA Safeguarding Lead as well as Steph Golby (LA Prevent in Education Officer)</li> <li>• Prevent ECP spotlight training Jan '24</li> </ul>				
Teaching and Learning	British Values are considered only superficially with no opportunity within the school for pupils to engage with and/or experience them	<ul style="list-style-type: none"> <li>• Safer Internet Day – Feb '24</li> <li>• British Values explicit within curriculum for all year groups</li> <li>• British Values displays in classrooms and halls detailing how the class have demonstrated particular strands</li> <li>• Active school council with elected members</li> </ul>				
	There are known risks of radicalisation in relation to school-aged children and they may be more susceptible to extremist messaging	<ul style="list-style-type: none"> <li>• Safer Internet Day – Feb '24 including pupil workshops, staff training and access to online parent workshop</li> <li>• Prevent ECP spotlight training Jan '24</li> </ul>		<ul style="list-style-type: none"> <li>• Include activities within existing lesson structure to enhance pupil resilience and develop critical thinking skills regarding information found online.</li> <li>• Ensure that pupils are taught and develop confidence to verify the validity of information, e.g. by considering its origin, and that pupils understand why this is important.</li> </ul>	SLT / Computing Leads / YGLs	
Space management and school environment	Pupils are accessing inappropriate or extremist content online using school facilities and servers. Or, in the course of undertaking legitimate research, pupils are exposed to extremist content or material online.	<ul style="list-style-type: none"> <li>• Firewalls and online security are monitored by Partnership Education and DSL.</li> <li>• E-safety units explicit within computing curriculum</li> <li>• Safer Internet Day – Feb '24</li> <li>• Prevent ECP spotlight training Jan '24</li> </ul>		<ul style="list-style-type: none"> <li>• Inclusion of the Prevent Duty in Computing Code of Conduct</li> <li>• Ensure firewalls and online security measures are robust in terms of ensuring pupils cannot access extremist or inappropriate content</li> <li>• Where websites such as YouTube are permitted for the purpose of learning but are used by pupils to</li> </ul>	Partnership Education / VP	

				<p>access inappropriate material, staff are aware of how to respond to this and how to report any extremist content encountered.</p> <ul style="list-style-type: none"> <li>• Relevant staff undertake awareness training so that they are aware of what extremist content looks like</li> </ul>		
Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	<ul style="list-style-type: none"> <li>• Clear systems in place for all visitors to the school for identity and DBS checks (see policy)</li> <li>• Visitors wear coloured lanyards according to level of clearance</li> <li>• All visitors / volunteers required to read information leaflet regarding safeguarding policy and procedures in school</li> </ul>					
School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of or conducive to terrorism.	<ul style="list-style-type: none"> <li>• The school is not hired out to any other group</li> </ul>		<ul style="list-style-type: none"> <li>• Development of a robust venue hire policy which spans different types of booking including private events and use of facilities by supplementary education providers and out of hours providers. Adequate measures are put in place to monitor the groups' adherence to this policy</li> </ul>	N/A	N/A	
Ineffective oversight of prayer facilities	<ul style="list-style-type: none"> <li>• Currently not applicable</li> </ul>		<ul style="list-style-type: none"> <li>• Prayer facilities are equally available to pupils from all faiths.</li> <li>• Establish rules around the use of such facilities: e.g. they can only be used at certain times during the day.</li> </ul>	N/A	N/A	

				<ul style="list-style-type: none"><li>• Processes in place to manage and minimise risks associated with prayer facilities</li></ul>		
--	--	--	--	---	--	--

Further information and guidance:

“Keeping Children Safe in Education: Information for all school and college staff” DfE, September 2023

“The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, April 2021