


Putteridge Primary School Topic Planning Sheet: UKS2 A Whole New World

As Effective Communicators...		As Mathematicians...
As effective communicators we will read whole books and extracts from texts written for a variety of purposes, focusing on developing comprehension skills and identifying the techniques used by the authors. We will plan, draft, write, edit and improve our own texts across a variety of fiction and non-fiction genres with consideration for our own role as authors. We will extend our technical skills in grammar, vocabulary and presentation both orally and in written form.		We will use the school calculation policy to cover the statutory areas of: Number and Place Value, Addition and Subtraction, Multiplication and division, Fractions (including decimals and percentages), Measurement, Geometry – properties of shapes and position and direction, Statistics , Ratio and Proportion (Y6) and Algebra (Y6)
As Members of the Digital Age...	 UKS2 A Whole New World	As Historians...
As well as using ICT to support and enhance our work in other areas, we will be creating our own computer generated animations with 3D modelling and building webpages.		We will discover the New World and its explorers in conjunction with a study of Mayan Civilization c.AD 900.
As Members of a Diverse Society...		As Active Citizens...
We will explore what it means to be a Muslim and discover why pilgrimage is important to some religious believers.		We will be getting motivated in 'Going For Goals' and looking at strategies for coping when things don't go as well as we had hoped.' Following the new SRE curriculum we will be exploring puberty, the physical and emotional aspects of relationships and positive and negative ways of communicating within relationships. Y6 will also learn about conception and pregnancy.
As Geographers...		As Designers with a Purpose...
We will be considering the geographical location of the ancient Mayan cities, identifying similarities and differences between the north and south using maps, chrome books and historical resources to research and locate.		We will design and make purposeful products linked to our theme, with a particular client in mind. We will explore and evaluate a range of existing products and evaluate our ideas against our own design criteria. This term we will be working on creating products that are fit for purpose.
As Musicians...		As Linguists...
We will listen to, explore and create music created in other times and other places linked with our theme.		We will focus on speaking, listening and writing short texts and conversations in French.
As Artists and Designers...	As Scientists...	As Sporting Heroes...
We will use our sketch books to record observations and to review and revisit ideas. We will be given the opportunity to improve upon our first attempts and improve our mastery of art and design techniques. In this topic we will pay particular attention to developing and experimenting with painting techniques.	We will be asking our own scientific questions and making decisions about appropriate enquiry methods to find the 'answer.' We will improve how we work scientifically through activities related to our theme and will be investigating elements from: Living things and their Habitats (<i>Life Cycles</i>) (Y5) and Animals including Humans (<i>Evolution and Inheritance</i>) (Y6)	We will communicate, collaborate and compete with each other. We will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise our own success in athletics. We will develop our co-ordination and memorise movement patterns in dance and have the opportunity to try out orienteering.